

2001 Meet the Teachers Roundtable Student Evaluation

1. What new experiences/information/best practices for teaching mathematics and science did you encounter today?

- I had a really good experience. Also, I found myself had one particular idea. I misunderstood math has always right answer. I think that I could change a little bit of my point of view toward math and science. I found the thing that teaching children with their free imagination makes them learn by themselves.
- I learned so many things, like using tangrams, open ended questions, and different health lessons. I loved each lesson and look forward to incorporating it into my classroom someday!
- The experience I learned today is that math is not boring. It can be demonstrated by different activities. It also can train your student to have a critical thinking. It inspires me a lot.
- The 1st grade math table was great. It made me look at the open ended aspect of math, and connecting literature, writing skills, speaking and sharing skills. Very creative ideas for using in the classroom. Fun ideas for cooperative, group learning.
- Activities that help translate lessons were great. Visual aids are important to stimulate the interest in students.
- This experience was really fun and interesting. I learned how to actually prove the Pythagorean Theorem by just walking. When there is not books available, there is always a way to teach, even to build a book. Teacher and students can work together to get an education many times, giving students own education responsibility makes a great change in them.
- Let the students teach themselves and help them move forward when they need help. Try and keep things interesting from time to time.
- Great experiments to help children understand science; connecting math and literature; using simple tools for great results.
- I enjoyed meeting teachers who have just started teaching. That experience has given me confidence.
- I saw several examples of how a teacher takes a course and adjusts the subjects to meet the needs of their students and start the subject from where the students are at (what they already know).
- The best part of the day was networking. I made some great contacts. I also learned many new science hands-on activities.
- Different ways of approaching things I already knew, for eg: learning about the 5 senses: use books to involve reading, bring things from home to involve parents, etc. just new ways of looking at things! A great experience! Waking up early was nothing at all!
- I see the importance of tying in literature with different subjects such as science and math. I can't wait to try out what I have learned!
- I learned lots of ways to make math and science a hands-on activity. Make it fun and they will want to learn.
- I found a lot of different techniques and wonderful ideas in how to be a better teacher.
- I learned how to incorporate language arts with mathematics. I also discovered how to pose open-ended questions for children, especially young children.
- I learned how to make science fun by making slime and doing other fun activities; connecting literature to math; learned how to make and use shapes to teach geometry.
- I learned how to teach a new project with your kids. I learned how to be visual and think the way kids would. All the teachers were very helpful and great. I learned what a tangram is.

- Most importantly, that it is essential to make the subjects real for the students by relating them to everything. I honestly had never considered how interesting math and science can be made. All of the teachers stressed the importance of using your imagination.
- I have experienced that I don't have to be afraid of science and that there are many ways to make it fun and interesting (yet challenging) for kids!
- I learned from Kim Hunter and J. O'Neil about math and science for primary grades. This was very helpful. Being a substitute teacher, you often have to come up with your own activities. These activities were easy, require tools already in the classroom and can be used in all the primary grades. They can be fun without being boring.
- I am directing a Summer Day Camp Program and I was planning on offering science activities. I am very pleased to have experienced K science with Mary and Bodies, Brains and Booze with Kim also great resources. Math with Jeremy was exciting and fun! Thanks!
- Table #2. That math lessons are more than just math/numbers. The lesson involved critical thinking, Bloom's questioning techniques, art (that was fun), and cooperative learning experiences. The experience helped me to remember that children do know how to think out of the box. It really challenged me. Table #7. The activities that were presented were geared toward 7th grade, but they were fun, creative and hands-on. It was refreshing to see that the curriculum for middle school can still be hands-on and fun. Overall the presenters were excellent! Thanks for this experience.
- Everything was new information for me. As open-ended math, slime, bear...these are useful for me.
- I just start to study childhood education at El Camino College. I did not know how I teach math/science to children, but I can get a picture and ideas today. When we teach children we have to give them studying and fun. Today, I got the idea and had fun.
- I liked making slime! I saw a lot of new things, I learned a lot. I'm looking forward to participating next time!
- I really enjoyed the black bear exercise.
- Build a book with Chip Healy was fascinating. Jodi was great with d=rt real world stuff. There wasn't a dead minute.
- think out of the box; explore 1st
- It was all new. I am only at the junior college level. Presentations were fun and inspiring. How many wheels? Tangrams. Health science - Brain - I loved this one.
- I was able to see teachers at work in a sort of simulated classroom having me as their student. It was insightful and fun to see how children can be motivated.
- A lot of really neat hands-on ideas which will keep the children interested and involved.
- New science experiences, great ideas for Human Body Exploration, math for little ones with open-ended answers.
- There were so many hands-on, interesting ideas. White boards for quick visuals are awesome. Jun's science ideas are great.
- I love working with Kim Hunter. I met her last year and she is great.
- Open-ended questions, hands-on, more than one answer is correct. Brainstorming. Guessing the smells, what sense to use, liquid to solid transformation
- Great hands-on lessons!
- I learned a lot of new ways to teach younger children. It was great to look at basic stuff from a new perspective and learn from other teacher's knowledge.
- The teachers were excellent! Love the slime!
- The lessons were great!
- As teachers, we need to get the children's interest in order to be successful. Every lesson that I got to experience was great.

- I participated in a senses unit, a health science, and build a book. All of them were very informative and fun. It's great to learn about different styles of teaching.
- As a future teacher, I like to gain as much experience as I can before I step into a classroom. Workshops like these facilitate just that.
- Using tiles and other material to illustrate math.
- Introduced to a lot of useful sources for different activities in classrooms. All was very useful and informing.
- How literature is used in explaining math. This is my first time attending a workshop like this - I'm very excited.
- I really enjoyed every single workshop I attended today. It was really interesting to find all the different ways of teaching fun activities.
- I learned about new, different activities that are very practical and can be used in the classroom. This was a wonderful experience!
- I encountered many valuable ideas and new information that I hope to apply with my students when teaching math and science.
- Today I learned about a technique for factoring numbers. A number should be focused individually.
- It was very interesting and informative. The round table that I found more interesting was about bodies, brain and booze. It showed us how to keep students interested in science.
- Learning different ways of teaching children factorizing and learning prime numbers. Learning that taste is all in the thought. If you think you taste something than you believe it.
- Human Body Explorations gave me new information and experiences. I really did enjoy the Build the Book of Geometry as far as the investigative report. Factors and Factoring was great!
- I really enjoyed the science table with Jun Luge. It had lots of hands-on.
- It was a new experience for me to be able to be a black bear. Usually, when I wake up, I know I am going to be a human being. It was a great activity to be a bear before you talk about what you need the children to learn about the activity. Also, open ended questions...
- I learned how to use fun manipulatives for math instruction. Table 5 was a big asset for me. I teach math intersession, now I can use what I learned. Table 7 science was interesting, I learned how to make science interesting.
- How to teach math in many ways
- During the science, with Mary-Margaret Grady, I learned different experiments to teach a child their 5 senses with various items. It was a very helpful and knowledge-filled activity.
- Factoring. Box multiplication (GREAT METHOD!!)
- New math table and procedure of presentation. Class socialization and participation of introduction to geometric functions and language. Health/senses and body reactions; how your senses affect your metal coordination, taste, vision.
- New techniques and strategies to introduce new concepts.
- I just started to study childhood education at El Camino College. I did not know how I teach math/science to children, but I can get a picture and ideas today. When we teach children we have to give them studying and fun today I got the idea and had fun.
- Lessons that corresponded to topics from my current classes!
- doing tangrams
- It was very interesting and informative. The roundtable that I found more interesting was about Bodies, Brains and Booze. It showed us how to keep students interested in science.
- I really enjoyed Table 4. Better explained Health science and the ability of how the parts of your body can be affected in simple examples.
- I encounter geometry technique.
- tiles/factorization

- From table #7 we learned various science projects on the senses. We were able to see our eyes change in vision, due to the lights that entered the opposite eye. We were able to learn how we could be deceived by our sight, when we would smell or taste, we were able to see how blind our senses were. Table #9 we learned a lot about encouraging children to participate in class by allowing them to work in groups, create their own curriculum, etc. Table #5 taught us a great deal about factoring in math that makes it fun and easy for children.
- I saw several examples of how a teacher takes a course and adjusts the subjects to meet the needs of their students and starts the subject from where the students are at (what they already know)

2. On a scale of 1 - 5, please rate how worthwhile attending this event was

1	2	3	4	5
			11	56

3. How many appointments did you make for classroom observations?

# appointments	1	2	3	4	5
# participants	9	9	2		

and

12 participants responded that although they made no appointments at the Roundtable, they planned to make phone calls to the teachers in the future to make appointments to visit their classrooms

4. What grade levels are these appointments for?

Of those specifying grade levels, 4 were at the secondary level, 9 at elementary school, and 1 said all levels.

5. Any other comments/suggestions?

- I think Meeting the Teachers Roundtable is a remarkable project.
- The hands-on activities were great!
- Make it longer! Didn't get to go to everything I wanted to. On another note, the more I see teachers in action and learn about teaching, the more I get excited about being a future teacher!
- As always, we need more time.
- I'm looking forward to my next conference.
- Excellent experience. I hope you will be able to continue doing this.
- Great experience. I hope this event will continue since it is a great way of getting a taster for what will come in the future.
- Would have been nice to be able to see all of the presentations.
- This was very informative. I'm a student at Cal State Long Beach and would love to attend more workshops.
- It was really fun. I am sure I will do these activities that I learned today in my class.
- Wasn't able to go to what I really wanted to.
- Great work - maybe a break next year would be good.

- I didn't get the tables I wanted. But that's ok. Maybe a sign up sheet for each table.
- This should be a full day's workshop. I feel like I missed many great presentations because of the lack of time.
- Have the program be a little longer so we could have time to do all the games and be able to interact with the teachers more.
- More high school science.
- I plan to call the teachers in the near future to schedule classroom observations.
- I enjoyed this event a lot.
- More science for lower grades! How about making the next one 4 sessions long?
- I learned a lot of new things here today. I am very glad that I made the decision to come. Thanks for the opportunity!
- This meeting was a good experience for me. I hope to be invited to many others that are as helpful to me as this one was. Thanks.
- This was such a great experience.
- I really enjoyed the lessons that were presented.
- Outstanding workshop!
- More time! Would be willing to pay more.
- Very good.
- Great workshop.
- It was fun and I'm glad I participated.
- I wish I could go visit the teachers in their classrooms, but I can't because they are located too far. The teachers were great.
- The teachers were great but schools are too far away so I was unable to go.
- It was great!
- I wish I could have gotten the opportunity to see all the lessons (or at least more of them!), instead of just 3. In the future, allow more time.
- I wish Table 9 led us through an example.
- I loved being here. I hope that this program continues for a long time! I just wish that I was able to visit more tables!
- More time - until 1:00p.m.
- Everything was great!
- Children need a reason to learn. They need to see how this will help them as they become adults. A lot of children don't really see this in the minority areas.
- There should be more of these.
- I go with appropriate activities for preschoolers and interesting adult experiments.
- Please do this event as long as you can!!
- Thank you for this opportunity. If we had time, I wanted to try more!
- I would have loved to see vendors available for curriculum materials. Another suggestion might be to have available a list of recommended curriculum books (teacher favorites) and/or have them available to purchase. At each table the content standard should be posted for each activity/lesson (also it should be printed on hand-out materials).
- Keep up the good work. This was very informative and great ideas. Maybe have some more lower math tables.
- I had a great time and got many great and worthwhile ideas! Thank you.
- I really enjoyed Meet the Teachers Roundtable. Keep up the good work.
- It was great!
- Keep it going
- Wonderful
- See you soon
- I really enjoyed meet the teachers round table. keep up the good work

- none, great event
- cornbread muffins
- This was such a great experience. Groups are great ideas and hands-on. Smiles.
- Wished Table 9 had led us through an example.
- This was wonderful! I would do it again in a heartbeat.